



## **Brooklands Primary School** **The Birdhide – An Enhanced Provision Rationale**

### **Welcome to The Birdhide**

At Brooklands Primary School, we believe every child deserves to feel understood, valued and empowered to flourish. The Birdhide is our bespoke enhanced provision, designed for children with complex Special Educational Needs who require personalised support within a nurturing and structured environment.

The Birdhide enables children to access a carefully tailored curriculum whilst remaining active members of our mainstream community. This dual approach provides both belonging and equity, ensuring that each child experiences success in a way that is meaningful to them.

Built in line with statutory SEND guidance, The Birdhide champions each child's strengths while supporting their emerging needs with compassion, ambition and high expectations. Our Key Stage 2 provision is designed to be fluid, providing a pathway back into the mainstream classroom or a specialist provision where appropriate. This ensures every child receives the right support at the right time.

### **Our Purpose**

The core purpose of The Birdhide is to equip children with the skills, knowledge and personal confidence they need to thrive in the next stage of their educational journey — wherever that journey may lead.

The Birdhide supports children who have, or who are under assessment for, an Education, Health and Care Plan (EHCP), and for whom additional specialised learning experiences are required. The Birdhide supports the primary need of **Communication and Interaction across Key Stage 2**. Our provision offers:

- A supportive pathway towards specialist education, where appropriate
- A stepping stone towards increased engagement with mainstream classes
- A dependable environment rooted in routine, emotional regulation and communication
- Opportunities for immersive, meaningful learning experiences
- Individualised planning aligned with EHCP outcomes and assessed need

Every placement in The Birdhide is thoughtfully considered in partnership with parents/carers, school staff and external agencies.

The provision will be delivered by a fully qualified teacher and support staff who have the appropriate level of training to meet the demands within the setting. The school SENDCo, alongside the Teaching & Learning and Curriculum Leads will have a strategic oversight of the provision to ensure The Birdhide holds the highest expectations, both socially and academically, for our children.

### **Our Mission**

At Brooklands, we are committed to recognising and nurturing the needs of every child. We prioritise the whole child, ensuring that each individual—along with their family—receives tailored support that reflects their unique strengths, challenges, and aspirations.

Our curriculum is designed to spark curiosity and sustain engagement. Rooted in an enquiry-led approach and informed by appropriate B Squared assessments, it provides meaningful learning experiences that help every child grow with confidence and purpose.

The Birdhide offers a thoughtfully developed sensory environment that enriches learning and promotes wellbeing. This inclusive space ensures that every child has access to the support, stimulation, and calm they need to thrive. The environment closely resembles the mainstream classroom environments to ensure there is equity in provision as well as supporting the re-integration back into the mainstream classroom.

We hold high expectations for our children. Our goal is to develop confident, empathetic global citizens who are ready for the next stage of their learning journey. We believe every child deserves the chance to express their true selves, achieve their potential, and feel a deep sense of pride in their community. We



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want all children to develop resilience, curiosity and joy in learning. Our ambition is limitless — every child has the right to aim high and experience success.

#### **Our Values: Vision for Learning**

At Brooklands Primary School, our vision is to 'Make Everyday Count; instilling a life-long love of learning'. This is embodied within our curriculum which is structured to prepare our children to be compassionate citizens of our world, valuing the local context and community. Our curriculum, underpinned by current research, ensures our children will be well-rounded individuals who are prepared for the next stage of their journey. It will promote the demonstration of compassion, integrity and a pursuit of excellence in order for our children to reach their potential.

The Birdhide is underpinned by values that shape every aspect of our whole school life. These values guide how we teach, how we plan and how we support children. We embody 7 clear values: confidence, fun, pride, responsibility, respect, aspiration and perseverance. At Brooklands, we link specific values to our 3 core expectations of Kind, Safe and Proud. These whole school expectations are embedded within The Birdhide provision through consistent modelling of respectful communication, structured support that promotes emotional and physical safety, and carefully scaffolded opportunities for children to experience success and take pride in their achievements as valued members of the school community. Experienced and skilled staff support our children to embody these values throughout their journey within our school.

Pedagogies that support high-level learning and engagement are evidence based and constructed/supported in collaboration with the Flying High Partnership, external partners, colleagues from specialist settings and Derbyshire Local Authority.

At Brooklands, we are passionate about ensuring that each and every child develops with self-confidence, developing a growth mindset and achieving their full potential across the spectrum of experiences that are on offer. We believe that the whole child should be nurtured as well as aiming for each child to leave ready for their next educational chapter. We believe in celebrating the unique strengths and abilities of every individual, provided personalised support and creative teaching approaches tailored to each individual's needs.

#### **Our Curriculum**

Learning within The Birdhide is structured around enquiry-based curriculum approaches, ensuring pupils engage, where appropriate, with age-related subjects, adapted to meet their Communication and Interaction (C&I) needs. This approach is vital in maintaining ambition, equity and aspiration, preventing gaps in knowledge and ensuring pupils continue to build the cultural capital and subject-specific understanding expected for their stage of education. By anchoring learning in shared enquiries, pupils remain connected to whole-school learning themes, enabling meaningful discussion, shared experiences and a strong sense of belonging within the wider school community.

To support access, individualised timetables are carefully constructed for each child. These timetables allow for fluid movement between enhanced provision and mainstream classes, incorporating targeted interventions, sensory regulation and communication support alongside planned opportunities for reintegration with class peers. This flexibility is essential in promoting inclusion, and supporting the gradual development of independence and confidence in mainstream settings. Progress within the enhanced provision is assessed using B-Squared, with a particular focus on C&I outcomes. This ensures assessment is precise, developmentally appropriate and reflective of the progress most meaningful for pupils with complex communication needs.

Children will be taught to read using a bespoke version of No-Nonsense Phonics and Maths content will be delivered based on B-Squared Maths, following the long-term coverage for White Rose. Both programmes align with the whole school delivery and will support a smoother reintegration when the time is appropriate.



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#### Alignment with Whole-School Curriculum Principles

The Birdhide is not a separate curriculum; it is an enhanced, adapted version of the school’s ambitious offer. The five curriculum principles shape every decision and put’s the ‘Heart’ into the curriculum:

<b>Principle</b>	<b>How The Birdhide Embeds This Principle</b>	<b>Example Activities</b>
<b>H – Horizon Broadening</b>	Pupils with C&I needs often face barriers to accessing wider experiences due to communication challenges, anxiety or sensory processing differences. The Birdhide provides structured, supported opportunities for cultural exposure, enrichment activities, visits and hands-on learning. Experiences are adapted to ensure accessibility and meaning, broadening horizons at an appropriate pace and developing transferable knowledge for future learning and choice.	<ul style="list-style-type: none"> <li>• Supported visits to local parks, farms or museums with visual timetables and pre-teaching</li> <li>• Hands-on experiences such as cooking, gardening or forest-school-style exploration</li> <li>• Sensory-friendly participation in whole-school events</li> <li>• Small-group trips linked to curriculum themes</li> </ul>
<b>E – Equity</b>	Equity drives the core purpose of The Birdhide. Children with significant C&I needs deserve full access to an ambitious curriculum but may require enhanced communication systems, personalised adaptations and specialist teaching. The Birdhide provides scaffolding to enable high achievement and supports understanding of diversity, including protected characteristics.	<ul style="list-style-type: none"> <li>• Use of personalised visual supports</li> <li>• Pre-teaching vocabulary before mainstream lessons</li> <li>• Adapted PSHE sessions focusing on identity and difference</li> <li>• Targeted interventions</li> </ul>
<b>A – Aspiration</b>	The Birdhide ensures pupils access the best of what has been written, created, performed or discovered. Personalised targets, high expectations and structured opportunities help pupils envision futures that include academic, vocational or creative pathways. Every child retains the right to choose their direction.	<ul style="list-style-type: none"> <li>• Exposure to high-quality texts, music, art or performances</li> <li>• Careers-themed role-play activities</li> <li>• Visits from professionals demonstrating job roles</li> <li>• Personalised goal-setting sessions using visuals</li> <li>• Achievement portfolios</li> </ul>
<b>R – Rich Vocabulary</b>	Vocabulary and language development are central for pupils with C&I needs. The Birdhide embeds oracy, comprehension and expressive communication through visual systems, structured talk routines, explicit vocabulary instruction, SaLT interventions and reading-rich environments.	<ul style="list-style-type: none"> <li>• Structured vocabulary sessions using symbols</li> <li>• Rehearsed communication routines</li> <li>• Intensive interaction sessions</li> </ul>
<b>T – Thirst for Knowledge</b>	Children in The Birdhide receive the same rich knowledge-base as their peers, delivered in accessible and supportive ways. The environment nurtures curiosity, independence and a love of learning, ensuring communication difficulties do not limit intellectual growth.	<ul style="list-style-type: none"> <li>• Adapted knowledge organisers</li> <li>• Practical hands-on science enquiry</li> <li>• Curiosity boxes or sensory exploration trays</li> <li>• Structured independence routines</li> </ul>

In essence, the children in the Bird Hide will experience the same curriculum offer, wider opportunities and Personal Development offer as the whole school. We strive for equity and belonging for all children within our school.



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### **Life Skills and Preparing for the Future**

We strongly believe that we are educating the citizens of tomorrow. With that responsibility, The Birdhide actively prepares children for adulthood by developing:

- Communication and interaction
- Independence and self-care
- Emotional regulation
- Community participation
- Problem-solving and resilience
- Health and wellbeing awareness

Our approach ensures children can navigate the world with increasing confidence, supported by the foundational skills they acquire in The Birdhide.

### **Why The Birdhide?**

Like a real bird hide — a quiet, protected space that allows careful observation, growth and discovery — our provision offers children a place to:

- Feel safe
- Make sense of their world
- Grow at their own pace
- Experience calm and connection
- Take confident steps forward

The Birdhide is not a place of separation — it is a place of preparation.